

# Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

## School Overview

Detail	Data
School name	Pen-y-Cwm
Number of learners in school	174
Proportion (%) of PDG eligible learners	42%
Date this statement was published	June 2024
Date on which it will be reviewed	April 2025
Statement authorised by	Governing Body
PDG Lead	Deborah Herald
Governor Lead	Jen Morgan

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 67,468.03
<b>Total budget for this academic year</b>	£ 4,53500

## Part A: Strategy Plan

### Statement of intent

In line with WG guidance the funding for pupils made available through Pupil Development Grant is focussed on vulnerable pupils primarily those who are entitled to Free School Meals and Looked After pupils to ensure that the funds are targeted to improve outcomes for these pupils. The PDG grant for 2024/25 is being used to support development of behaviour support. It is also being used to improve wellbeing for vulnerable pupils.

Please see the School Development Plan for details of specific objectives and strategy

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Reduction in the number of significant incidents that require physical interventions	Reduced number of physical interventions
Provide wellbeing plans for learners that focus on all necessary de-escalation skills	Reduced significant incidents

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Contribution towards HLTA staff in wellbeing department known as The NEST.

### Learning and teaching

Budgeted cost:

Activity	Evidence that supports this approach

**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)**

Budgeted cost: £

Activity	Evidence that supports this approach

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £ 67,468.03

Activity	Evidence that supports this approach
2 x HLTA posts	Learners wellbeing is improved as less displays of behaviours that challenge and higher engagement in curriculum.

Total budgeted cost: £67,468.03

**Part B: Review of outcomes in the previous academic year**

**PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
2 x HLTA posts	Reduction in the number of significant incidents that require physical interventions
	Wellbeing plans provided for learners that focus on all necessary de-escalation skills

**Externally provided programmes**

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

**Further information (optional)**

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